

Surname	Centre Number	Candidate Number
Other Names		0



New GCSE

4471/01

**ADDITIONAL SCIENCE
FOUNDATION TIER
BIOLOGY 2**

A.M. WEDNESDAY, 9 January 2013

1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1	5	
2	7	
3	7	
4	11	
5	6	
6	2	
7	3	
8	5	
9	8	
10	6	
Total	60	

ADDITIONAL MATERIALS

In addition to this paper you may require a calculator and a ruler.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.





You are reminded that assessment will take into account the quality of written communication used in your answer to question **10**.

Answer **all** questions.

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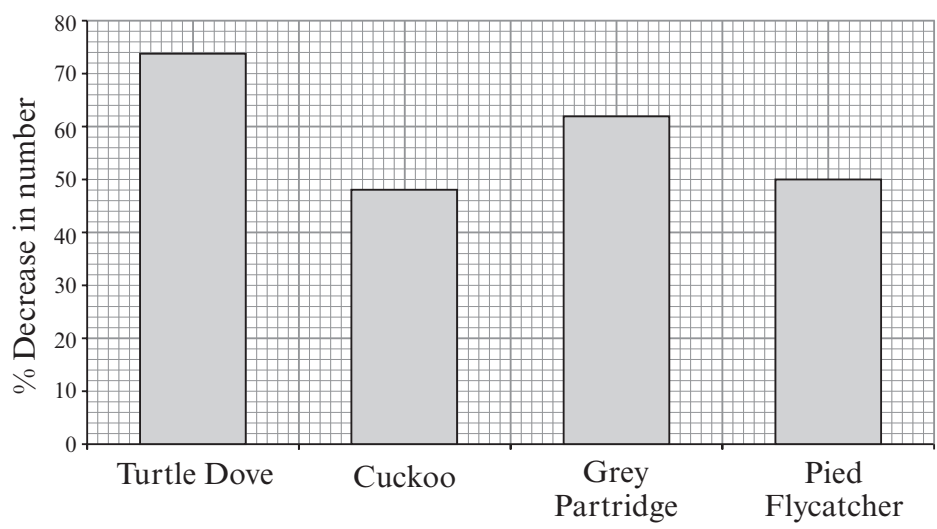
1. Read the information below about bird species which are at risk of becoming endangered.

- Conservation scientists investigated the numbers of the four species of birds, shown below, in an area of the UK.
- They counted in 1999 and again in 2009.
- Numbers had decreased.

Species	Habitat
 Pied Flycatcher	Oak trees
 Turtle Dove	Farmland
 Cuckoo	Woodland
 Grey Partridge	Farmland

Drawings not to scale

The bar chart below shows the % decrease in number between 1999 and 2009.



(Data from British Trust for Ornithology)

Answer the questions below using the information **opposite and above**.

(a) Which species is most at risk of becoming endangered? [1]

Species

Reason

(b) The number of Pied Flycatchers in 2009 was 520. Calculate the number that would have been present in 1999. [1]

Answer

(c) Bird numbers can decrease because of human activities. Name **one** species which could be affected by each of the following:

(i) building houses on fields previously used for growing crops; [1]

.....

(ii) cutting down trees for agriculture. [1]

.....

(d) If the numbers of these birds continue to decline in future years how will biodiversity in the area be affected? Underline your answer and give a reason. [1]

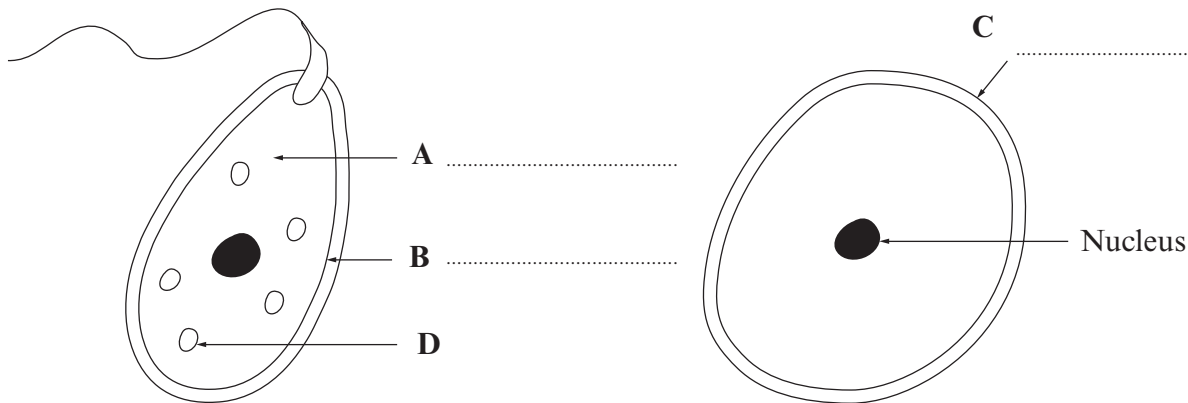
increase decrease no change

Reason

.....

2. (a) The diagrams below show two micro-organisms.

(i) Label **A**, **B** and **C** on the diagrams below. [3]



Algal Cell

Yeast Cell

(ii) Structure **D** contains chlorophyll. Name this structure and state its function. [2]

Name

Function

(iii) Name **one** structure shown on the diagrams above, which would *not* be present in a bacterial cell. [1]

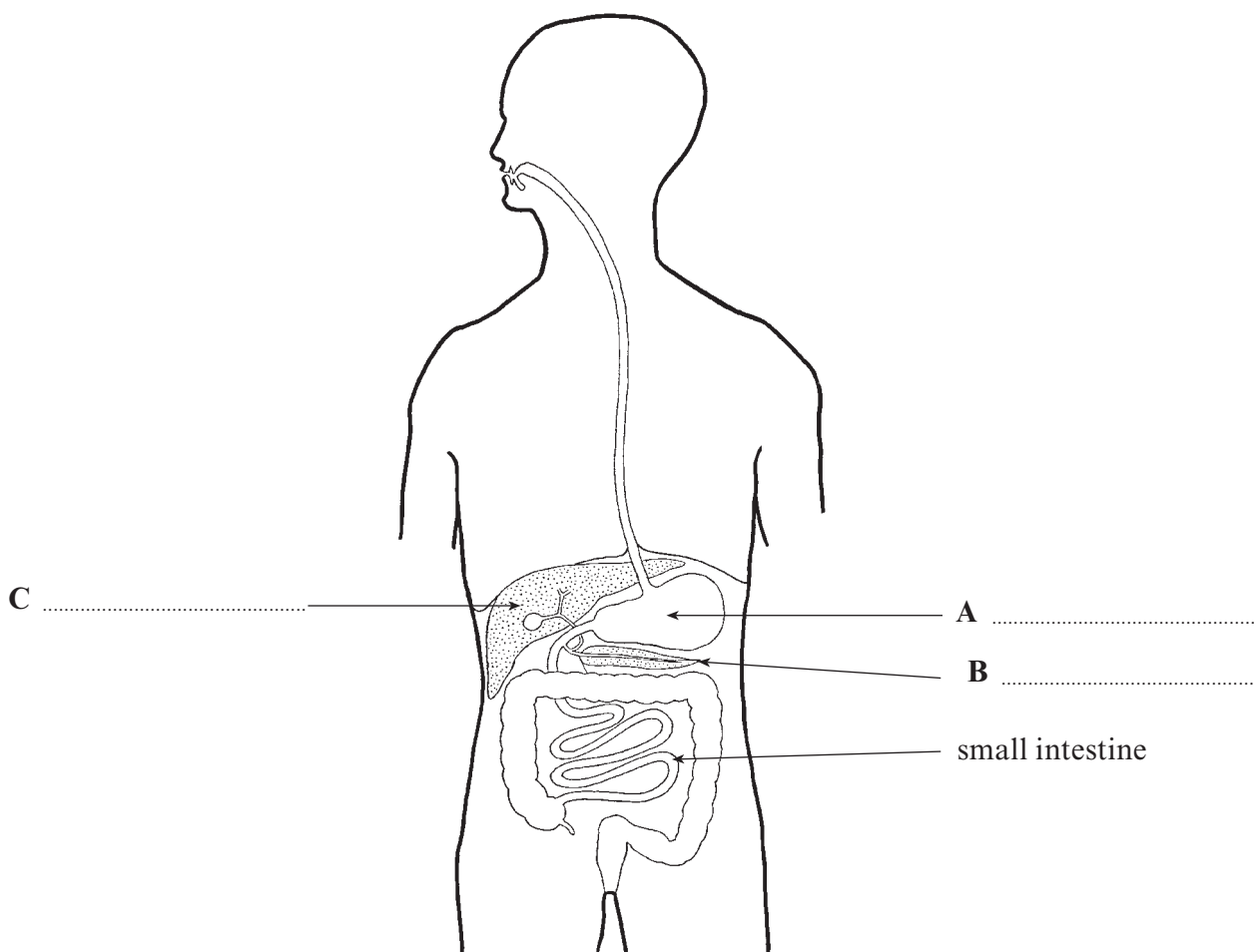
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(b) Scientists use light microscopes to study living cells. Why is an electron microscope *unsuitable* for this task? [1]

.....

7

3. (a) Label **A**, **B** and **C** on the diagram of the human digestive system shown below. [3]



(b) Complete the table below by writing your answers on the dotted lines [3]

Digestion in the small intestine

Substance digested	Enzyme	Digested product(s)
.....	carbohyrase	glucose
fats	fatty acids and

(c) Which solution would be used to identify protein in a sample of food? Underline the correct answer below. [1]

Benedict's solution

Biuret solution

bicarbonate solution

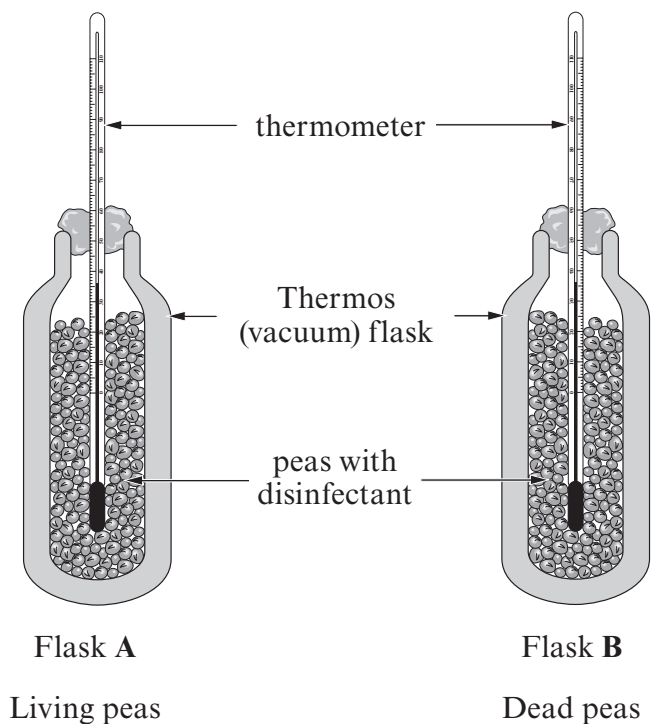
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4. (a) Complete the word equation below which shows respiration, the process which releases energy in living cells. [1]

glucose + → + water

- (b) Some students investigated the release of energy during respiration in living peas. They used the apparatus shown in the diagram below and measured the temperature over a period of 11 days.



Investigation results

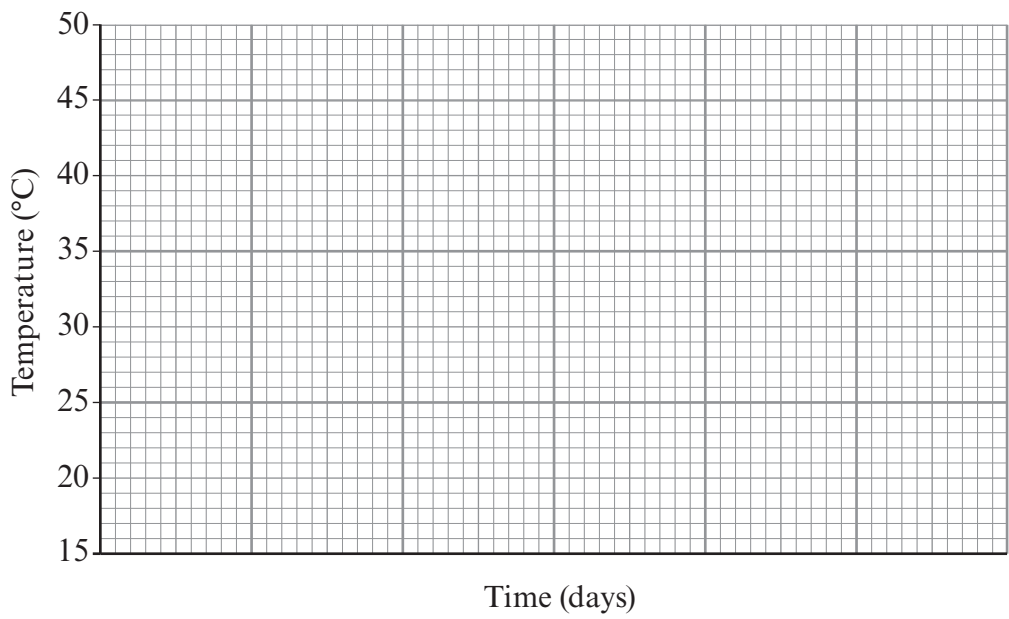
Time (days)	Temperature (°C)	
	Flask A	Flask B
1	18	18
3	20	18
5	23	18
7	35	18
9	38	18
11	38	18

- (i) Complete a line graph of the results for flask A on the grid opposite by:

- I. Choosing the scale on the time axis
- II. Plotting the points
- III. Joining the plots with a ruler

[1]
[2]
[1]

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(ii) Use the graph to answer the following questions.

I. Describe how the temperature changed in flask A from day 3 to day 11. [1]

.....

II. During which time period did the temperature change most rapidly? Place a tick (✓) by your answer. [1]

2-4 days 4-6 days 8-10 days

(iii) In what form was energy released in the living peas? [1]

.....

(c) Give the reason for the results obtained in flask B. [1]

.....

(d) (i) Why were Thermos (vacuum) flasks used rather than ordinary glass flasks? [1]

.....

(ii) Why did the students use disinfectant in the flasks? [1]

.....

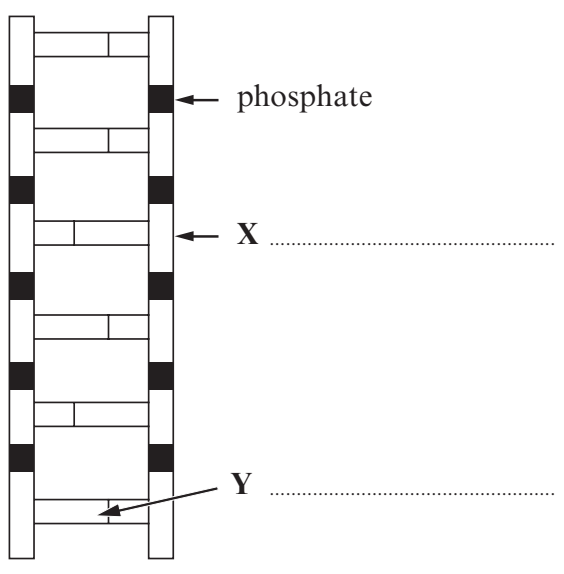
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5. (a) (i) Using some of the words in the list given below, label X and Y on the diagram of DNA. [2]

amino acid sugar base



(ii) Structure Y occurs in four forms. Two are G and C. State the other two. [1]
..... and

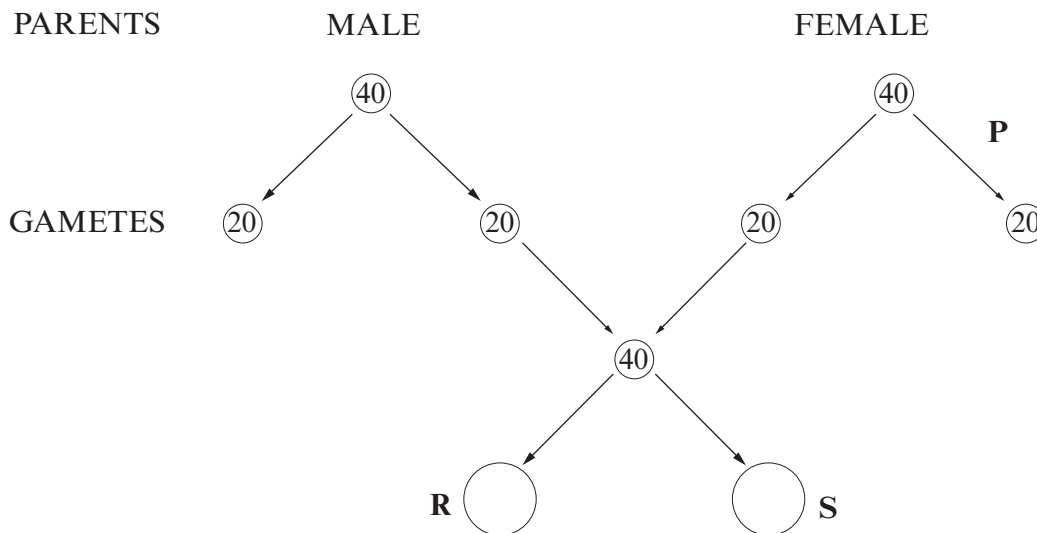
(iii) The diagram shows DNA as a straight ladder-like structure. How is the shape different in DNA in a living cell? [1]
.....
.....

(b) Complete the following sentence using some of the words below. [2]

amino acids sugars proteins salts

DNA contains a code which enables to be joined together to form

6. The following diagram represents the stages in the life cycle of a mammal.
The numbers of chromosomes in cells at different stages in the life cycle are shown.



- (a) Name the type of cell division taking place at letter **P**.

[1]

.....

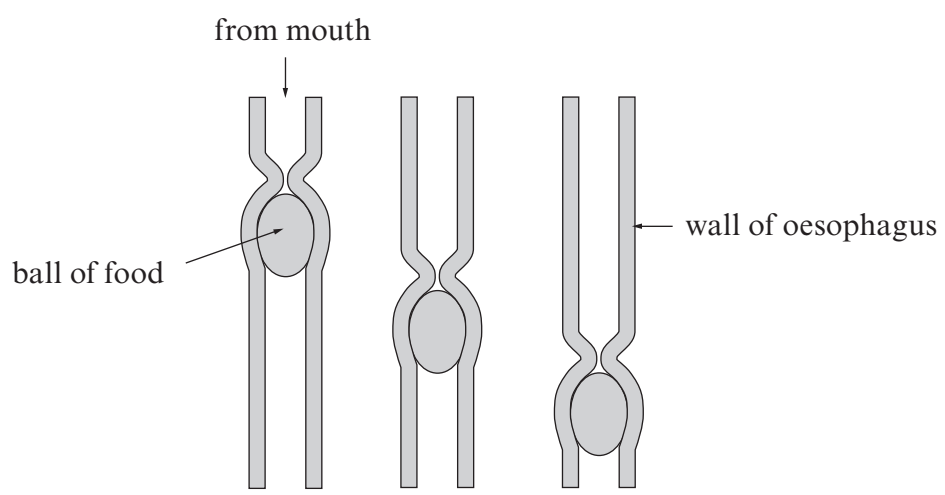
- (b) Complete the diagram above by writing in the number of chromosomes found in **each** of the cells labelled **R** and **S** produced during growth.

[1]

2

7. The diagram shows a ball of food moving along the oesophagus (gullet).

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(a) What name is given to this process? [1]

(b) Explain how the ball of food is moved along the oesophagus. [2]

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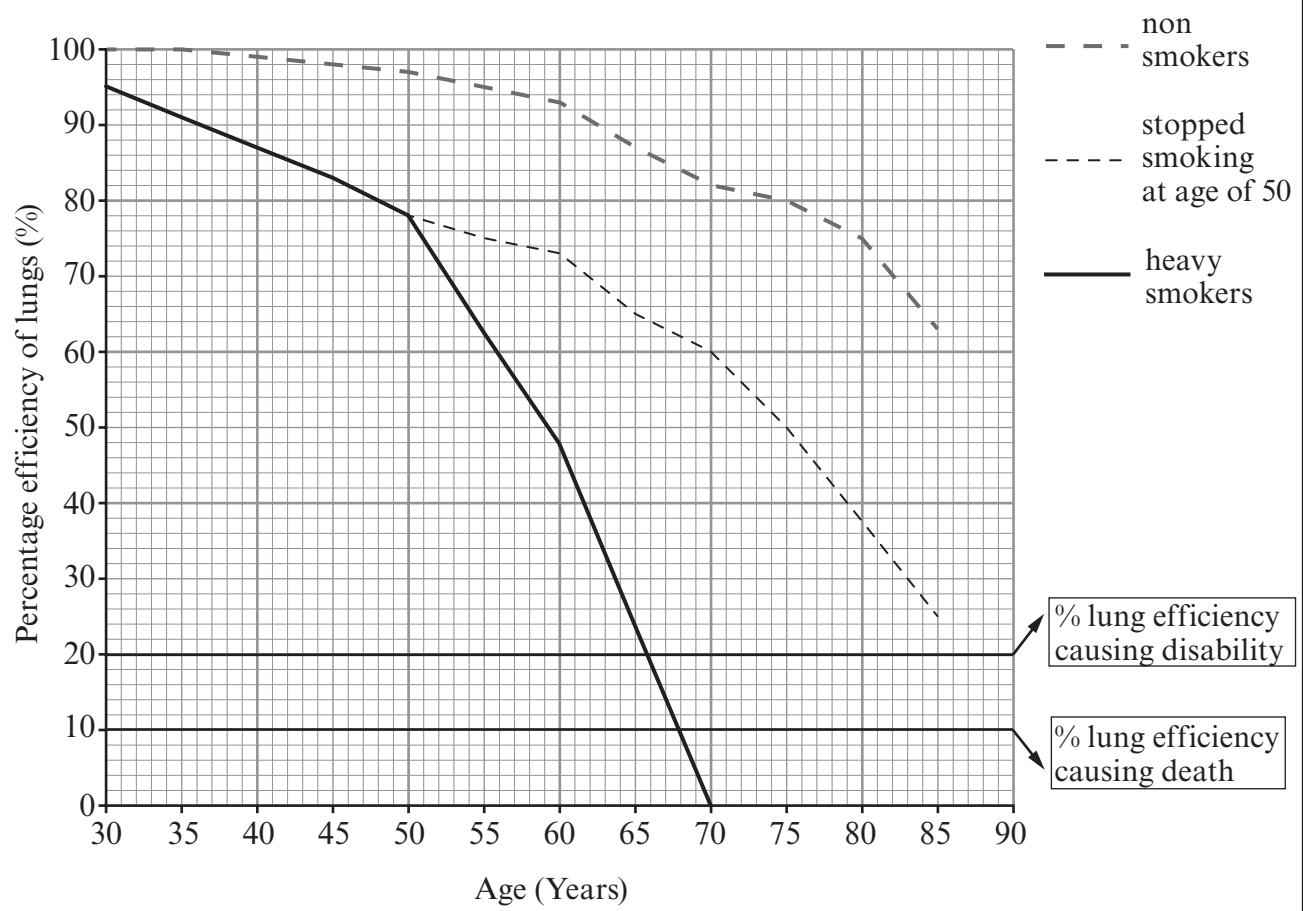
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8. The graph below shows the efficiency of the lungs (how well they work) in three different groups of people: non-smokers, smokers who stopped smoking at the age of 50 and heavy smokers.



(a) What is the difference in percentage efficiency of a 60 year old non-smoker and a 60 year old heavy smoker? [1]

..... %

(b) (i) Continuing to smoke heavily can damage the lungs and lead to disability. At what age does the graph above show this disability occurring? [1]

.....

(ii) Suggest what the lung damage mentioned in (i) could be. [1]

.....

(c) Susan is a 50 year old heavy smoker.

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Use the graph opposite to suggest what Susan might expect to happen if she gives up smoking now. [2]

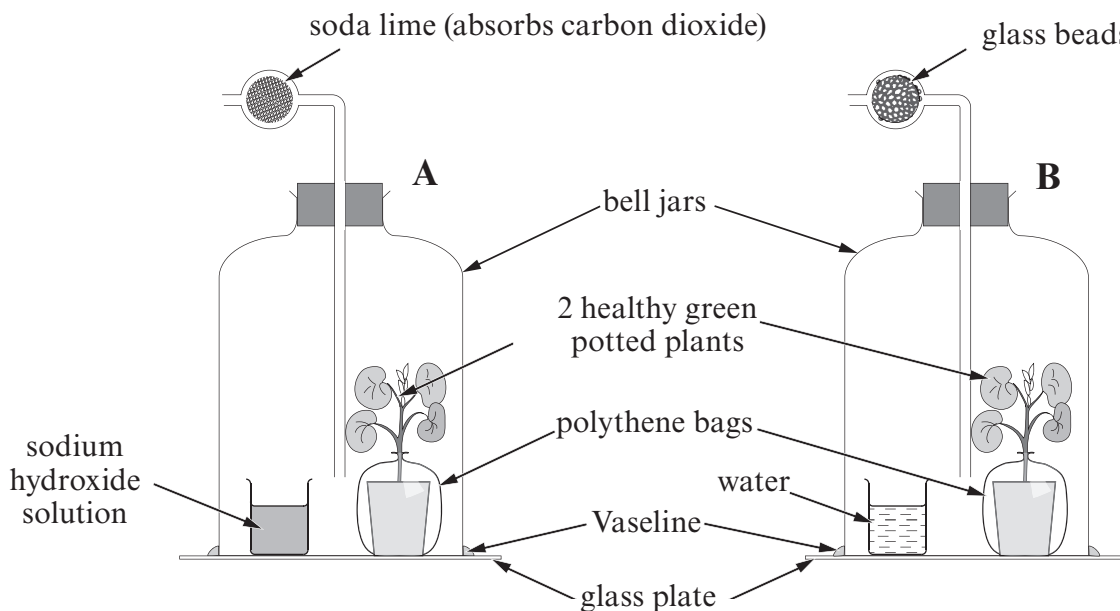
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9. The experiment was set up in a school laboratory using the apparatus shown below and left near a window for 4 days.



(a) State the purpose of the experiment. [1]

(b) State the function of

(i) the polythene bag [1]

(ii) the sodium hydroxide solution [1]

(iii) the apparatus labelled B. [1]

(iv) the Vaseline. [1]

(c) Explain why the plants were placed in the dark for 48 hours prior to the experiment. [1]

.....

.....

(d) At the end of the experiment a leaf was taken from each plant and tested for starch. State the colour observed for each leaf and the reason.

(i) Apparatus A [1]

colour observed

reason

.....

(ii) Apparatus B [1]

colour observed

reason

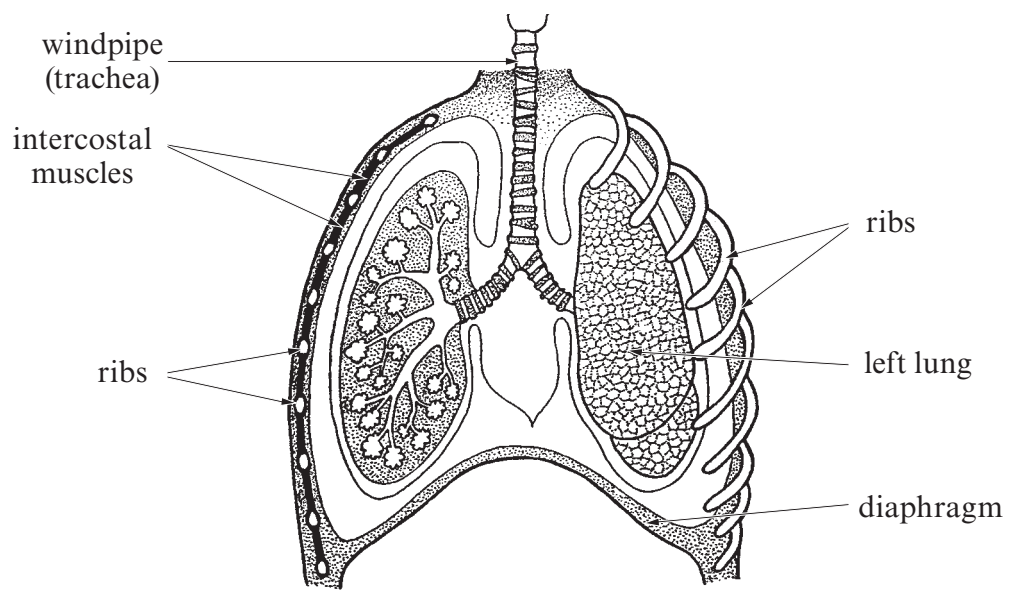
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8

TURN OVER

10. The diagram below shows a section through the chest.



Use the above diagram **and your own knowledge** to explain how air is drawn into the lungs during inspiration (breathing in). [6 QWC]

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